

GROUND-BREAKING Education Program

Reading Reform Foundation Extends its 33-Year Experience in a Collaboration with Manhattanville College!

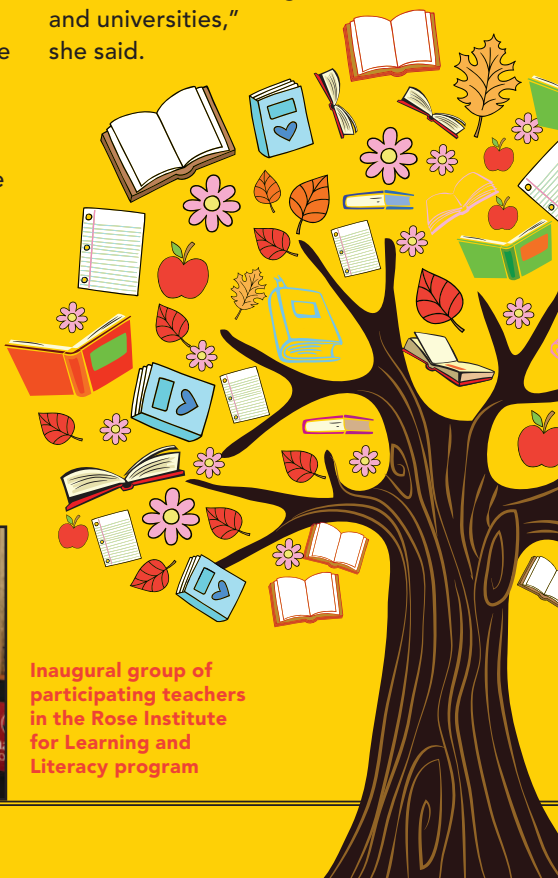
This collaboration between Reading Reform Foundation of New York and Manhattanville, known as the Rose Institute for Learning and Literacy, is a ground-breaking one because it will be providing training to teachers in the teaching of reading, writing, spelling and comprehension that only 18% of the teacher-education programs in the United States offer, according to a study done in 2006 and updated in 2013 by the National Council on Teacher Quality.

Dr. Pledger Fedora, director of this 13-credit graduate certificate program, is a leading voice in the field of multisensory and phonetic instruction. Dr. Fedora hopes the

Institute will start a trend in teacher-training throughout higher education. "It has the potential to be a model for other colleges and universities," she said.



**Inaugural group of
participating teachers
in the Rose Institute
for Learning and
Literacy program**



WONDERFUL Results

A kindergarten Reading Reform Foundation class in PS 102 in Brooklyn had at least 10 English as a Second Language Students (ESL) who at the end of the 2013-14 school year tested well: 4 students passed out of ESL completely, and 6 tested to advanced level. Congratulations to Ming Cheng, teacher, and Reading Reform Foundation consultant Judith Muniz.

One hundred percent of a third-grade Reading Reform Foundation class at CS 134 in the Bronx passed its English Language Arts exam. The teacher, Franciska James-Lorman, wrote, "I must congratulate you and the Reading Reform Program for the reading skills and strategies we learned that were vital components in our success." Praise goes to Franciska and

Reading Reform Foundation consultant Bette Kessler.

Reading Reform training gets results. Teachers and students succeed. Principals report that their students are eager, the classrooms are vibrant and test scores are raised.

The Cost: We charge a school \$3,000 per classroom, with a minimum of two classrooms per school, for a total of \$6,000 for a consultant to work with two teachers in their classrooms for an entire school year. This fee includes books and materials for implementing the lessons with the children. For further information on this program, please contact:

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The Work of READING REFORM FOUNDATION

In school year 2013-2014 Reading Reform Foundation continued its teacher-training program in the public schools of New York City and environs.

1,320 elementary school students were served

44 teachers received Reading Reform training in 15 New York City schools in four boroughs

377 teachers attended Reading Reform courses

Reading Reform Foundation's History

- ★ Over **33,320** students have been taught
- ★ More than **20,000** teachers attended Reading Reform's annual conferences
- ★ **1,344** teachers have been part of the in-school teacher-training program



How the Program Works



- ★ When invited by principals, Reading Reform Foundation consultants go to the classrooms of teachers who have taken a Reading Reform Foundation course. The consultants provide demonstrations and coach the teachers on how to teach reading, writing, spelling, and comprehension using a phonics-based, multisensory approach. This training takes place approximately 60 times over the whole school year.
- ★ Students are taught not only to read words but to examine them for their roots and meanings, allowing for more thoughtful reading and understanding.



A REPORT ON TRAINING

The New York Public Library

Adult Literacy Program



Reading Reform Foundation continued to train staff of the New York Public Library adult literacy program.

So far, twelve full-time teachers in the eight New York Public Library adult learning centers have received training at the Reading Reform Foundation offices. Reading Reform Foundation consultant Bonnie Lee Apple went out to the library sites to observe and coach the teachers and students in the Library program as they used the

Reading Reform Foundation approach.

Kenneth English, director of The New York Public Library adult program, explained that the program has to deal with students of varying ages and abilities: from functionally illiterate, to speakers of other languages, to people with learning disabilities, to highly educated people in other languages. He said, "The Reading Reform Foundation program addresses itself to many of these needs."

PARTICIPATING SCHOOLS

2013-2014

Manhattan PS 6

45 East 81 Street

Manhattan PS 133

2121 Fifth Avenue

Manhattan PS 28

475 West 155 Street

Manhattan PS 34

730 East 12th Street

Manhattan PS 366

202 Sherman Avenue

Bronx CS 134

1330 Bristow Street

Bronx PS 138

2060 Lafayette Avenue

Bronx PS 150

920 East 167th Street

Brooklyn PS 102

211 72nd Street

Brooklyn PS 249

18 Marlborough Road

Brooklyn PS 282

180 6th Avenue

Brooklyn PS 506

330 59th Street

Brooklyn PS 216

350 Avenue X

Queens PS 253

1307 Central Avenue

Edison Elementary

132 Rectory Street
Port Chester, N.Y.



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CS134, Bronx
Third grade

June 4, 2014

Dear Mr. Jay Meltzer,

What can I say? You are truly a nice man, I never even met you, I know you are nice you gave me a beautiful big dictionary. The dictionary you gave me is going to be super beneficial to me. That is a million dollar word. Its like a fancy way to say helpful except I used beneficial. I got the correct spelling because I used the dictionary you gave me.

Thank you,
Aisha

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